## O rozboru jednoho makra

Denis Roegel

## To cite this version:

Denis Roegel. O rozboru jednoho makra. Zpravodaj (Československého sdružení uživatelů TeXu, ISSN 1211-6661), 2010, 20 (1-2), pp.68-76. inria-00548909

HAL Id: inria-00548909 https://inria.hal.science/inria-00548909

Submitted on 27 Dec 2010

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## O rozboru jednoho makra (tutoriál)


#### Abstract

Abstrakt V článku dopodrobna rozebíráme makro naprogramované $\mathrm{v} \mathrm{T}_{\mathrm{E}} \mathrm{Xu}$, které vypočítá a vypíše prvních $n$ prvočísel. To nám dává prostor k poukázání na některé technické detaily, které jsou častokrát začátečníky přehlíženy. Redakce navíc přidala shrnutí příkazů Plain $\mathrm{T}_{\mathrm{E}} \mathrm{Xu}$ jako př́lohu tohoto článku.


Klíčová slova: Plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$, prvočísla.
doi: 10.5300/2010-1-2/68
This article is dedicated to Chrystel Barraband for whom the first version was written in 1993.

## Introduction

A $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ macro can be seen as the definition of a command by other commands. Both the definition of a command and the way arguments are passed obey rules which are both precise and simple, but which are often overlooked, though indispensable to a good understanding of $\mathrm{T}_{\mathrm{E}} \mathrm{X}$.

Moreover, the call of a $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ macro is a very different process from what happens in classical languages. It is similar to a macro call in the C preprocessor and it is hard to imagine programming with such a language! A macro call merely entails a replacement or a substitution, but it can also call other macros, including itself, which allows recursion.

## Computing prime numbers

We will focus on the computation of prime numbers. $n>1$ is prime if $n$ is divisible only by itself and 1 . If $n$ is odd, it is sufficient to divide $n$ by $3,5,7, \ldots, p \leq\lfloor\sqrt{n}\rfloor$. For, if $n$ can be divided by $p>\lfloor\sqrt{n}\rfloor$, then $n$ can also be divided by $q<\lfloor\sqrt{n}\rfloor$. The divisors $p$ will be tried until $p^{2}>n$.

## Macros

The following example, from The $T_{E} X b o o k[1]$, is of an advanced level but will allow us to go straight to the heart of the matter. The macro \primes makes it

[^0]possible to determine the first $n$ prime numbers, starting with 2. For instance, $\backslash$ primes $\{30\}$ returns the first 30 prime numbers. Here are all the definitions.

We will then analyze them in detail:
\newif \ifprime \newif \ifunknown
\newcount $\backslash \mathrm{n}$ \newcount $\backslash p$
\newcount \d \newcount $\backslash$ a
\def $\backslash$ primes\#1\{2, $\sim 3 \%$ assume that \#1>2
\n=\#1 \advance\n by-2 \% n more to go
$\backslash p=5 \%$ odd primes starting with $p$
\loop\ifnum $\backslash n>0$ \printifprime
\advance\p by2 \repeat\}
$\backslash$ def $\backslash$ printp\{, $\%$ invoked if $p$ is prime
\ifnum $\backslash n=1$ and $\sim$ fi
\number $\backslash \mathrm{p}$ \advance\n by -1 \}
\def $\backslash$ printifprime\{\testprimality
\ifprime\printp\fi\}
\def\testprimality\{\{\d=3 \global\primetrue
\loop\trialdivision
\ifunknown\advance\d by2 \repeat\}\}
$\backslash d e f \backslash t r i a l d i v i s i o n\{\backslash a=\backslash p$ \divide $\backslash a$ by $\backslash d$
\ifnum\a>\d \unknowntrue
\else\unknownfalse\fi
\multiply $\backslash a$ by $\backslash d$
$\backslash i f n u m \backslash a=\backslash p$ \global\primefalse
\unknownfalse\fi\}

## Declarations

First, we declare two booleans, or more precisely two tests.
\newif $\backslash$ ifprime
\ifprime is equivalent to \iftrue if "prime" is true. This boolean will make it possible to see if a number must be printed; thus, in \printifprime, the expression \ifprime\printp\fi means that if \ifprime is evaluated to \iftrue, then $\backslash p r i n t p$ (that is, the macro that will print the number of interest to us, namely $\backslash \mathrm{p}$ ) will be executed, otherwise nothing will happen.
\newif $\backslash i f u n k n o w n$
"unknown" will be true if we are not yet sure whether $\backslash \mathrm{p}$ is composed or not. Neither is known. Initially, "unknown" is thus true and the \ifunknown test succeeds. If "unknown" is false, we have knowledge about \p's primality, that is, we know if $\backslash p$ is prime or not.

Next, we define a few integer variables useful in what follows:

- \newcount $\backslash n$
$\backslash \mathrm{n}$ is the number of prime numbers that remain to be printed.
- \newcount $\backslash p$
$\backslash p$ is the current number for which primality is tested.
- \newcount $\backslash d$
$\backslash d$ is a variable containing the sequence of trials of divisors of $\backslash p$.
- \newcount $\backslash$ a
\a is an auxiliary variable.


## Main macro

The main macro is $\backslash$ primes. It takes an argument. When the macro is defined, this argument has the name \#1. If there were a second argument, it would be \#2, etc. (It is not possible to have - directly - more than nine arguments; indirectly however, one can have as many arguments as one wants, including a variable number, which could for instance be a function of one of the arguments.)

```
\def \primes#1{2,~3%
    \n=#1 \advance\n by-2 %
    \p=5 %
    \loop\ifnum\n>0 \printifprime
            \advance\p by2 \repeat}
```

When the \primes macro is called, for instance with $30, \backslash \operatorname{primes}\{30\}$ is replaced by the body of $\backslash$ primes (that is, the group between braces which follows the list of \primes' formal arguments), in which \#1 is replaced by the two characters 3 and 0 . $\backslash$ primes $\{30\}$ hence becomes (we have removed spaces at the beginning of the lines, because they are ignored by $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ ):
2, ~3\%
\n=30 \advance\n by-2 \%
$\backslash p=5 \%$
\loop\ifnum\n>0 \printifprime
\advance\p by2 \repeat
What happens now? We print " $2, \sim 3$ ", that is, 2 followed by a comma, followed by an unbreakable space (i.e., the line will in no case be split after the comma); then 30 is assigned to $\backslash \mathrm{n}$. Immediately, 2 is subtracted from $\backslash \mathrm{n}$, and $\backslash \mathrm{n}$ then contains the number of primes that remain to be printed. To keep it simple, we have assumed that at least the three first primes must be displayed. Therefore, we are sure that $\backslash \mathrm{n}$ is at least equal to 1 . This is also why it was possible to put a comma between 2 and 3, because we know that 3 is not the last number to be printed. We want the last number printed to be preceded by "and". Hence, when
we ask \primes\{3\}, we want to obtain " 2,3 , and 5". It should also be noticed that the "\%" after " 3 " is essential to prevent insertion of a spurious space. " 3 " will be followed by a comma when \printp is called. The "\%" after the second and third lines are not really needed since $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ gobbles all spaces after explicit numbers; these "\%" signs appear only as remnants of comments.

We said that $\backslash p$ is the current number whose primality must be tested. We must therefore initialize $\backslash \mathrm{p}$ to 5 , since it is the first odd number after 3 (which we don't bother to check if it is prime or not).

The body of $\backslash p r i m e s\{30\}$ ends with a loop:
\loop\ifnum \n>0 \printifprime
\advance\p by2 \repeat
It is a \loop/\repeat loop. In general, these loops have the form
\loop A text \if... B text \repeat
This loop executes as follows: it starts with \loop, the A text is executed, then the \if... test. If this test succeeds, the B text is executed, then \repeat makes us return to \loop. If the test fails, the loop is over.

Hence, in the case of \primes\{30\}, it amounts to execute \printifprime\advance\p by2
as long as $\backslash \mathrm{n}$ is strictly positive, that is, as long as prime numbers remain to be printed. In order for this to produce the expected result, it is of course necessary to decrement the value of $\backslash \mathrm{n}$. This is done every time a number is printed with the call to \printifprime.

As a consequence, if at least one number remains to be printed, \printifprime will be called and will print $\backslash p$ if $\backslash p$ is prime. Whatever the result, we pass then to the next odd number with \advance $\backslash p$ by2.

## Printing

The prime numbers are printed with $\backslash$ printp:
\def\printp\{, \%
\ifnum\n=1 and~\fi
\number $\backslash p$ \advance $\backslash n$ by -1 \}
This macro is called only when $\backslash p$ is prime (see its call in \printifprime). In any case, this macro has no arguments and gets expanded into
, \%
\ifnum $\backslash n=1$ and~\fi
\number $\backslash p$ \advance $\backslash n$ by -1
that is a comma and a space, followed by "and " if $\backslash \mathrm{n}$ equals 1 (in the case where the number to be printed is the last one), followed by $\backslash p$ (the $\backslash$ number function is analogous to \the and converts a variable into a sequence of printable characters);
finally, $\backslash \mathrm{n}$ is decremented by 1 , as announced, and this allows a normal unfolding of the \loop...\repeat loop in the \primes macro.

The macro \printifprime is called by \primes. It calls the function computing the primality of $\backslash \mathrm{p}$ and this determines if $\backslash \mathrm{p}$ must be printed or not.
\def \printifprime\{\testprimality
\ifprime\printp\fi\}
As one can guess, the \testprimality macro sets the "prime" boolean to "true" or "false," or if one prefers, it makes the \ifprime test succeed or fail.

## Primality test

The macro testing \p's primality uses the classical algorithm where divisions are tried by numbers smaller than $\backslash p$ 's square root.
\def\testprimality\{\{\d=3 \global\primetrue
\loop\trialdivision
\ifunknown\advance\d by2 \repeat\}\}
This macro is more complex because it involves an additional "group," shown here by the braces. Therefore, when \testprimality is expanded, we are left with
$\{\backslash d=3$ \global $\backslash$ primetrue
\loop\trialdivision
\ifunknown\advance\d by2 \repeat\}
meaning that what happens between the braces will be - when not otherwise specified - local to that group. This was not the case in the expansions seen previously.

Let us first ignore the group. What are we doing? 3 is first assigned to \d where $\backslash \mathrm{d}$ is the divisor being tested. We will test 3, 5, 7, etc., in succession, and this will go on as long as it is not known for certain whether $\backslash p$ is prime or not. As soon as we know if $\backslash p$ is prime or composed, the "unknown" boolean will become false and the \ifunknown test will fail.

Now, let us look at this again: we start with $\backslash d=3$; the default is to consider $\backslash p$ prime, hence the "true" value is given to the "prime" boolean. This is normally done with
\primetrue
but in our case, it would not be sufficient. Indeed, at the end of \{ $\backslash \mathrm{d}=3$ \primetrue
\loop\trialdivision
\ifunknown\advance\d by2 \repeat\}
all variables take again their former value, because the assignments are local to the group. But the "prime" boolean is used when the \ifprime... test is being done in \printifprime, which is called after \testprimality. The group must therefore be transcended and the assignment is coerced to be global. This is obtained with
\global\primetrue
The remainder is then obvious: an attempt is made to divide $\backslash p$ by $\backslash d$, and this is the purpose of \trialdivision. If nothing more has been discovered, that is, if "unknown" is still "true", the value of the trial divisor is set to the next value with \advance\d by2. Sooner or later this process stops, as shown by the \trialdivision definition.

The additional group in \testprimality can now be explained. If the group is not introduced, the expansion of $\backslash$ primes $\{30\}$ leads to
\loop\ifnum\n>0 \printifprime \advance\p by2 \repeat Plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ defines \loop as follows:
\def\loop\#1\repeat\{\def\body\{\#1\}\iterate\}
$\backslash d e f \backslash i t e r a t e\{\backslash b o d y \backslash l e t \backslash n e x t \backslash i t e r a t e$ \else\let\next\relax\fi \next\}
Therefore, the initial text is expanded into
\def \body\{\ifnum\n>0 \printifprime
\advance $\backslash p$ by2 \}\iterate
Hence, the \loop... \repeat construct becomes
\ifnum \n>0 \printifprime\advance\p by2
\let\next\iterate
\else \let\next\relax\fi \next
If $\backslash \mathrm{n}>0$, this leads to
\printifprime ...
\let\next\iterate \next
and hence to
\testprimality ...

and to
... \loop\trialdivision
\ifunknown\advance\d by2 \repeat ...
\let\next\iterate \next
Now, \iterate will call \body, but the \body definition called will be the one defined by the second (inner) \loop, and chaos will follow! This explains why a group has been introduced. The group keeps the inner \body definition away from the outer \loop construct, hence each \iterate call produces the appropriate result.

## Division trials

The last macro is where the actual division of $\backslash p$ by $\backslash d$ is made. An auxiliary variable \a is used.

```
\def\trialdivision{\a=\p \divide\a by\d
    \ifnum\a>\d \unknowntrue
    \else\unknownfalse\fi
    \multiply\a by\d
    \ifnum\a=\p \global\primefalse
                        \unknownfalse\fi}
```

    \(\backslash \mathrm{p}\) is copied into \(\backslash \mathrm{a}\), then \(\backslash \mathrm{a}\) is divided by \(\backslash \mathrm{d}\). This puts into \(\backslash \mathrm{a}\) the integer
    part of $\frac{\backslash \mathrm{p}}{\mathrm{d}}$. Two cases must then be considered:

1. if $\backslash \mathrm{a}>\backslash \mathrm{d}$, that is, if $\backslash \mathrm{d}$ is smaller than the square root of $\backslash \mathrm{p}$, we are still in unknown territory. \d may be a divisor of $\backslash p$, or there might be another divisor of $\backslash p$ larger than $\backslash d$ and smaller than the square root of $\backslash p$ root. The "unknown" boolean is therefore set to "true" with \unknowntrue.
2. if $\backslash \mathrm{a} \leq \backslash \mathrm{d}$, we assume that we know, or at least, that we will know momentarily. We write therefore \unknownfalse.
In order to be sure, we must check if there is a remainder to \p's division by $\backslash \mathrm{d}$, or rather to \a's division by \d: \a is therefore multiplied by \d:
\multiply $\backslash$ b byd
\ifnum\a=\p \global\primefalse
\unknownfalse\fi
If $\backslash p$ is found again, it means that $\backslash d$ is one of $\backslash p$ 's divisors. In that case, $\backslash p$ is of course not prime and the "prime" boolean is set to false with \primefalse. Since \trialdivision is actually located in the group surrounding the body of the \testprimality macro, and since the "prime" is needed outside \testprimality, the group must once again be transcended and the "prime" assignment must be forced to be global. Hence:
\global\primefalse
Finally, in the case where \d divides \p, we set \unknownfalse, which has the sole effect of causing the loop to end:
\loop\trialdivision
\ifunknown\advance\d by2 \repeat
that is, no other divisor is tested. One can observe that there is no \global in front of \unknownfalse, because \ifunknown is used within and not outside the group.

If $\backslash p$ is not found again after the multiplication, it means that $\backslash d$ is not a divisor of $\backslash \mathrm{p}$. At that time, we had

- either $\backslash \mathrm{a} \leq \backslash \mathrm{d}$, and therefore $\backslash \mathrm{a}<\backslash \mathrm{d}$ (otherwise $\backslash \mathrm{p}$ would have been found after the multiplication), and hence \unknownfalse, therefore the loop
\loop\trialdivision
\ifunknown\advance\d by2 \repeat
stops and since this happens in the context
\d=3 \global\primetrue
\loop\trialdivision
\ifunknown\advance\d by2 \repeat
where "prime" had been set to true, we conclude naturally that, no divisor having been found up to \p's square root, \p is prime.
Therefore, at the end of \testprimality's call, \ifprime succeeds and \p is printed.
- or $\backslash \mathrm{a}>\backslash \mathrm{d}$ : in that case, we know nothing more, \unknowntrue, and the next divisor must be tried.


## Conclusion

This ends the explanation of these macros, apart from a few subtleties which were not mentioned.

It takes $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ a lot of time to do complex operations such as the ones described. In order to execute $\backslash$ primes $\{30\}, \mathrm{T}_{\mathrm{E}} X$ spends more time than it needs on average to typeset a whole page with plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$. \trialdivision is expanded 132 times. With \primes\{1000\} there are 41331 expansions and with \primes\{10000\} there are 1441624 expansions.

It should be stressed that the previous macros are given in The $T_{E} X b o o k$ [1, pp.218-219], with the following lines as the only explanation:

The computation is fairly straightforward, except that it involves a loop inside a loop; therefore \testprimality introduces an extra set of braces, to keep the inner loop control from interfering with the outer loop. The braces make it necessary to say '\global' when \ifprime is being set true or false. $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ spent more time constructing that sentence than it usually spends on an entire page; the \trialdivision macro was expanded 132 times.
$\mathrm{T}_{\mathrm{E}} \mathrm{X}$ 's programming language is quite peculiar and we gave only a glimpse of it. The interested reader should dive into TEX's "bible", namely Donald Knuth's $T_{E}$ Xbook [1].

## Acknowledgments

I would like to thank an anonymous referee for noticing an important error in the French version of the article.

## References

[1] Knuth, Donald Ervin. The $T_{E} X b o o k$. (Computers and Typesetting, Volume A). Reading, Massachusetts: Addison-Wesley, 1984. ISBN 0-201-13448-9.

## Summary: Anatomy of a macro (tutorial)

In this article, we explain in detail a $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ macro computing prime numbers. This gives us an opportunity to illustrate technical aspects often ignored by beginners in the $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ world.

The source codes are included as small parts in the article commented in detail. You may find the original English version of the article in TUGboat, see http://www.tug.org/TUGboat/Articles/tb22-1-2/tb70roeg.pdf.
Keywords: Plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$, prime numbers.
Denis Roegel, roegel@loria.fr
http://www.loria.fr/~roegel
LORIA - Campus Scientifique, BP 239
F-54506 Vandouvre-lès-Nancy Cedex, France

## $\mathrm{T}_{\mathbf{E}} \mathbf{X}$ Reference Card

## （for Plain $\mathrm{T}_{\mathrm{E}} \mathrm{X}$ ）

## Greek Letters

| $\alpha$ | $\backslash$ \alpha | $\iota$ | \iota | $\varrho$ | \varrho |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\beta$ | $\backslash \mathrm{beta}$ | $\kappa$ | $\backslash$ kappa | $\sigma$ | \sigma |
| $\gamma$ | \gamma | $\lambda$ | $\backslash \mathrm{lambda}$ | $\varsigma$ | \varsigma |
| $\delta$ | $\backslash$ delta | $\mu$ | \mu | $\tau$ | $\backslash$ tau |
| $\epsilon$ | \epsilon | $\nu$ | $\backslash \mathrm{nu}$ | $v$ | \upsilon |
| $\varepsilon$ | \varepsilon | $\xi$ | \xi | $\phi$ | \phi |
| $\zeta$ | \zeta | o | \o | $\varphi$ | $\backslash$ varphi |
| $\eta$ | \eta | $\pi$ | $\backslash \mathrm{pi}$ | $\chi$ | \chi |
| $\theta$ | $\backslash$ theta | $\varpi$ | \varpi | $\psi$ | \psi |
| $\vartheta$ | \vartheta | $\rho$ | $\backslash$ rho | $\omega$ | \omega |
| $\Gamma$ | $\backslash$ Gamma | $\Xi$ | $\backslash{ }_{\text {xi }}$ | $\Phi$ | $\backslash \mathrm{Phi}$ |
| $\Delta$ | \Delta | $\Pi$ | $\backslash \mathrm{Pi}$ | $\Psi$ | $\backslash$ Psi |
| $\Theta$ | $\backslash$ Theta | $\Sigma$ | $\backslash$ Sigma | $\Omega$ | $\backslash$ \mega |
| $\Lambda$ | $\backslash$ Lambda | $\Upsilon$ | \Upsilon |  |  |

## Symbols of Type Ord

| \aleph | ＇ | \prime | $\forall$ | \forall |
| :---: | :---: | :---: | :---: | :---: |
| \hbar | $\emptyset$ | \emptyset | $\exists$ | \exists |
| \imath | $\nabla$ | \nabla | $\neg$ | \neg or \lnot |
| $\backslash$ jmath | $\checkmark$ | \surd | b | \flat |
| \ell | T | \top | $\square$ | \natural |
| \wp | $\perp$ | \bot | \＃ | $\backslash$ sharp |
| $\backslash \mathrm{Re}$ | ｜｜ | \I | \＆ | \clubsuit |
| \Im | $\angle$ | \angle | $\diamond$ | \diamondsuit |
| \partial | $\triangle$ | \triangle | $\bigcirc$ | \heartsuit |
| $\infty$ \infty | $\backslash$ | \backslash | － | \spadesuit |

## Large Operators




\section*{Page Layout <br> | \hsize＝\｛dimen〉 | set width of page |
| :--- | :--- |
| \vsize＝〈dimen〉 | set height of page |
| \displaywidth＝＜dimen〉 | set width of math displays |
| \hoffset＝〈dimen〉 | move page horizontally | displaywidth＝＜dimen）

hoffset＝
dimen \hoffset＝\｛dimen〉
\voffset＝\｛dimen〉 move page horizontally move page hortizontally}

## Relations

| $\leq$ | $\backslash$ leq or \le $\quad \geq$ | \geq or \ge | $\equiv$ \equiv |
| :---: | :---: | :---: | :---: |
| 々 | \prec $\quad \succ$ | $\backslash$ succ | $\sim \backslash$ sim |
| $\preceq$ | \preceq $\quad \succeq$ | \succeq | $\simeq \backslash$ simeq |
| ＜ | \ll＞ | $\backslash \mathrm{gg}$ | $\asymp$ \asymp |
| C | $\backslash$ subset | \supset | $\approx \backslash$ approx |
| $\subseteq$ | $\backslash$ subseteq | \supseteq | $\cong$ \cong |
| $\sqsubseteq$ | \sqsubseteq 〕 | \sqsupseteq | $\bowtie$ \bowtie |
| $\epsilon$ | \in | $\backslash$ notin | $\ni$ \ni or \owns |
| $\vdash$ | \vdash | $\backslash$ dashv | $\vDash \backslash$ \models |
| $\smile$ | \smile | $\backslash$ mid | $\doteq$ \doteq |
| $\bigcirc$ | \frown | $\backslash$ parallet | $\perp$ \perp |
|  | $\backslash$ propto |  |  |
| Most relations can be negated by prefixing them with \not． |  |  |  |
| \＃三 | \not\equiv | $\backslash$ notin | $\neq$ \ne |
| Arrows |  |  |  |
| $\leftarrow$ | \leftarrow or \gets | $\longleftarrow$ | \longleftarrow |
| $\Leftarrow$ | \Leftarrow | $\Longleftarrow$ | \Longleftarrow |
| $\rightarrow$ | $\rightarrow$ \rightarrow or \to | $\longrightarrow$ | \longrightarrow |
| $\Rightarrow$ | $\backslash$ Rightarrow | $\Longrightarrow$ | \Longrightarrow |
| $\leftrightarrow$ | \leftrightarrow | $\longleftrightarrow$ | \longleftrightarrow |
| $\Leftrightarrow$ | \Leftrightarrow | $\Longleftrightarrow$ | \Longleftrightarrow |
| $\rightarrow$ | \mapsto | $\longmapsto$ | $\backslash$ longmapsto |
| $\stackrel{\rightharpoonup}{ }$ | \hookleftarrow | $\hookrightarrow$ | \hookrightarrow |
| $\uparrow$ | \uparrow | ， | $\backslash$ Uparrow |
| $\downarrow$ | \downarrow | $\Downarrow$ | \Downarrow |
| 1 | \updownarrow | \｜ | $\backslash$ Updownarrow |
|  | \nearrow | ） | \searrow |
|  | \nwarrow | $\checkmark$ | \swarrow | The \buildrel macro puts one symbol over a mat is \buildrel／superscript）\over〈relation〉．

$f(x) \stackrel{\text { def }}{=} x+1 \quad f(x)$

## Delimeters

| $\backslash$ lbrack or［ | $\backslash \mathrm{lbrace}$ or |  |  |
| :---: | :---: | :---: | :---: |
| ｛ | ＜ | $\backslash$ langle |  |
| $\backslash$ rbrack or ］ | \rbrace or $}$ & ） & $\backslash$ rangle  \hline \vert or I & \lfloor & & \lceil  \hline $\backslash$ Vert or  & $\backslash$ rfloor & & $\backslash$ rceil  \hline ［\！ & （ $\$ ！ | ＜ | \langle\！\langle |
| ］\！ | ）\！ |  | \rangle\！\rangle |

Left and right delimeters will be enlarged if they are prefixed with \left or \right．Each \left must have a matching
\right，one of which may be an empty delimeter $\backslash$ right．）．To specify a particular size，use the following：
You can also say $\backslash$ bigm for a large delimenter in the middle of formula，or just \big for one that acts as an ordinary symbol．

## Every Time Insertions

## leverypar <br> leverymath

 \everydisplay\everycr
insert whenever a paragraph begins insert whenever math in text begins insert whenever displayed math begins insert after every \cr

| Accents |  |  |  |
| :---: | :---: | :---: | :---: |
| Type | Example | In Math | In Text |
| hat | a | \hat | \＂ |
| expanding hat | $\widehat{a b c}$ | \widehat | none |
| check | $\stackrel{\text { a }}{ }$ | \check | \v |
| tilde | $\underline{a}$ | $\backslash$ tilde |  |
| ～ |  |  |  |
| expanding tilde | $\stackrel{a b c}{ }$ | \widetilde | none |
| acute | á | \acute | \＇ |
| grave | à | \grave | \＇ |
| dot | $\dot{a}$ | \dot | $\backslash$. |
| double dot | $\ddot{a}$ | $\backslash$ ddot | \＂ |
| breve | $\breve{a}$ | $\backslash \mathrm{breve}$ | \u |
| bar | $\bar{a}$ | \bar | $\backslash=$ |
| vector | $\vec{a}$ | \vec | none |

The \skew〈number〉 command shifts accents for proper posi tioning，the larger the $\langle$ number $\rangle$ ，the more right the shift．Com－ pare
$\backslash$ hat $\{\backslash$ hat $A\}$ gives $\hat{\hat{A}}, \quad \backslash$ skew $6 \backslash$ hat $\{\backslash$ hat $A\}$ gives $\hat{A}$ ．

## Elementary Math Control Sequences

overline a formula $\quad \overline{x+y} \quad$ \overline $\{x+y\}$ underline a formula square root
$\frac{x+y}{\sqrt{x+2}}$
$\sqrt[n]{x+2}$
$\frac{n+1}{3}$ lunderline $\{x+y\}$

$$
\begin{aligned}
& \text { sqrt }\{x+2\}
\end{aligned}
$$

$$
\text { \root } n \backslash o f\{x+2\}
$$

fraction

$$
\{\mathrm{n}+1 \backslash \text { over } 3\}
$$

fraction，no line

$$
\stackrel{3}{3}_{+1}
$$

$$
\{\mathrm{n}+1 \backslash \text { atop } 3\}
$$

binomial coeff．
\｛n＋1\choose 3$\}$
braced fraction
\｛ $\mathrm{n}+1 \backslash$ brace 3$\}$
bracketed fraction
$\left[\begin{array}{c}1+1 \\ 3\end{array}\right]$

The following specify a style for typesetting formulas．
\displaystyle \textstyle \scriptstyle \scriptscriptstyle

## Non－Italic Function Names

| \arccos |  | \csc | \exp | \ker | $\backslash \mathrm{limsup}$ | $\backslash$ min | \sinh |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\backslash$ arcsin | $\backslash$ cosh | $\backslash \mathrm{deg}$ | \gcd | \lg | \nn | （Pr |  |
| $\backslash \mathrm{arctan}$ | \cot | $\backslash \mathrm{det}$ | \hom | $\backslash \mathrm{lim}$ | \log | \s | $\ \tan$ |
| \arg | \coth | $\backslash \mathrm{dim}$ | \inf | $\backslash \mathrm{liminf}$ | \max |  | \ta |
| a $\backslash \operatorname{pmod}\{\mathrm{m}$ |  |  | $(\bmod m$ ） |  | mod with | arenth | eses |
| a \bmod |  | $a \mathrm{mo}$ | d $m$ |  | nod with | pare | ntheses |
| The following examples use \mathop to create function names． |  |  |  |  |  |  |  |
| Example $\lim _{x \rightarrow 2}$ |  |  |  | $\begin{aligned} & \text { Plain TEX Definition } \\ & \text { Idef } \backslash 1 \mathrm{lim}\{\backslash \text { mathop }\{\backslash \mathrm{rm} \text { lim\}\}} \end{aligned}$ |  |  |  |
|  |  |  |  |  |  |  |  |
| $\log _{2}$ | \log＿2 \def \log $\backslash \backslash$ mathop $\{$ \rm log\}\nolimits\} |  |  |  |  |  |  |

## Footnotes，Insertions，and Underlines

| xt）\} | footnote |
| :---: | :---: |
| \topinsert／vmode material \endinsert | at |
| \pageinsert／vmode material〉\endinsert | insert on full page |
| \( |  |
| ) \midinsert／vmode material〉\endinsert | insert middle of pa |
| nderbar\｛〈text〉\} |  |

年idinsert \｛vmode material〉\endinsert nsert middle of page underline text
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Send comments and corrections to J．H．Siverman，Math．Dep
Univ．，Providence，RI 02912 USA．〈jhs＠math．brown．edu〉

Useful Parameters and Conversions \day， ，Month，\year
\jobame $\quad \begin{aligned} & \text { the current day，month，year } \\ & \text { name of current job }\end{aligned}$ $\begin{array}{ll}\text { \jobname } & \text { name of current job } \\ \begin{array}{ll}\text { \romannumeral }\langle\text { number〉 } \\ \text { \uppercase\｛ }\{\text { token list }\}\}\end{array} & \begin{array}{l}\text { convert to lower case roman nums．} \\ \text { convert to upper case }\end{array}\end{array}$ \lowercase\｛〈token list〉\}

Fills，Leaders and Ellipses
$\begin{array}{ll}\text { Text or Math：} & \ldots \text { \dots } \\ \text { Math：} & \text { ．．\ldots } \\ \text { ．．．\cdots } & \text { \vdo }\end{array}$
Math：．．．\idots ．．．．cdots ．\vdots ．\ddots The following fill space with the indicated item． hrulefill \rightarrowfill \leftarrowfill  The general format for constructing leaders is
\leaders（box or rule）\hskip（glue）repeat box or rule

## TEX Fonts and Magnification



Alignment Displays

|  |  | set equally spaced tabs |
| :---: | :---: | :---: |
|  |  | $\backslash$ settabs $\backslash+\langle$ sample line $\backslash \backslash c r \quad$ set tabs as per sample line |
| $\+\left\langle\operatorname{text}_{1}\right\rangle \&\left\langle\operatorname{text}_{2}\right\rangle \& \cdots$ |  | tabbed text to be typeset |
| \halign horizontal alignment |  |  |
| \halign to〈dimen〉 horizontal alignment |  |  |
| \openup／dimen） |  | add space between lines |
| \noalign\｛〈vmode material\}\} insert material after any \cr |  | insert material after any \cr |
| \tabskip＝〈glue〉 set glue at tab |  |  |
| \omit omit the template for a colu |  |  |
| \span span two columns |  |  |
|  |  |  |
| \hidewidth ignore the width of an entry |  |  |
| \arcr |  | insert \cr if one is not present |
| Boxes |  |  |
| \hbox to〈dimen〉 hbox of given dimension |  |  |
| \vbox to＜dimen〉 vbox，bottom justified |  |  |
| \vtop to〈dimen〉 vbox，top justified |  |  |
| \vcenter to〈dimen〉 vbox，center justified（math only） |  |  |
| \rlap right overlap material |  |  |
| \llap left overlap material |  |  |
| Overfull Boxes |  |  |
| \hfuzz allowable excess in hboxes |  |  |
| \vfuzz allowable excess in vboxes |  |  |
| \overfullrule width of overfull box marker．To elim |  |  |
|  |  |  |


| Indentation and | emized Lists |
| :---: | :---: |
| \indent | indent |
| $\backslash$ noindent | do not indent |
| \parindent＝〈dimen〉 | set indentation of paragraphs |
| \displayindent＝〈dimen〉 | set indentation of math displays |
| \leftskip＝＜dimen〉 | skip space on left |
| \rightskip＝〈dimen〉 | skip space on right |
| \narrower | make paragraph narrower |
| \｛〈label \(\rangle\}\) | singly indented itemized list |
| item\｛〈label〉\} | doubly indented itemized list |
| \hangindent＝〈dimen〉 | hanging indentation for paragraph |
| \hangafter＝＜number〉 | start hanging indent after line $n$ ． If $n<0$ ，indent first $\|n\|$ lines． |
| \parshape＝〈number〉 | general paragraph shaping macro |

## Headers，Footers，and Page Numbers

\nopagenumbers turn off page numbering
$\backslash$ pageno current page number．To get roman nums，
folio set $\backslash$ pageno＝＜negative number
folio
lheadline

$$
\begin{aligned}
& \text { current page number, roman num if }<0 \\
& \text { material to put at foot of page } \\
& \text { material to put at top of page. To leave }
\end{aligned}
$$

material to put at top of page．To leave space，set \voffset＝2\baselineskip，make
room with \advance\vsize by－\voffset．

## itions <br> Macro Definitions

$\backslash$ def $\backslash c s\{\langle$ replacement text $\rangle\} \quad$ define the macro $\backslash c s$ $\begin{aligned} & \text { def } \backslash c s \# 1 \cdots \# n\{\langle\text { repl．text }\rangle\} \\ & \text { llet } \backslash c s=\langle\text { token }\rangle\end{aligned}$ gacro with parameters Advanced Macro Definition Commands
\long\def $\quad$ macro whose args may include \par \outer $\backslash$ def
$\backslash g l o b a l \backslash d e f$ or $\backslash g d e f$
ledef
macro not allowed inside definitions
expand while defining macro
$\begin{aligned} & \text { \xdef or \global\edef } \\ & \text { \noexpand } \\ & \text { global version of } \backslash \text { dedef } \\ & \text { do not expand token }\end{aligned}$
\noexpand／token〉
\futurelet\cs $\left\langle\right.$ tok $\left._{1}\right\rangle\left\langle\right.$ to $\left._{2}\right\rangle$
\csname．．．\endcsname
\csname．．．\endcsname
\string\cs
\number〈number〉
$\begin{array}{ll}\text { \number〈number〉 } & \text { list of characters in number } \\ \text { \the＜internal quantity〉 } & \text { list of tokens giving value of quantity }\end{array}$

## Conditionals

The general format of a conditional is
\if $\langle$ condition〉〈true text〉\else〈false text〉\fi
\ifnum $\left\langle\right.$ num $\left._{1}\right\rangle\langle$ relation $\rangle\left\langle\right.$ num $\left._{2}\right\rangle \quad$ compare two integers
\ifdim $\left\langle\right.$ dimen $\left._{1}\right\rangle\langle$ relation $\rangle\left\langle\right.$ dimen $\left._{2}\right\rangle \quad$ compare two dimensions
\ifodd num
$\backslash$ if $\left\langle\right.$ token $\left._{1}\right\rangle\left\langle\right.$ token $\left._{2}\right\rangle$
\ifdim
\ifx $\left\langle\right.$ token $\left._{1}\right\rangle\left\langle\right.$ token $\left._{2}\right\rangle$
\ifeof $\langle$ number〉
ifeorue，\iffalse
\ifcase
expand item after token first
equals $\backslash$ let $\backslash c s=\left\langle\right.$ tok $\left._{2}\right\rangle\left\langle\right.$ tok $\left._{1}\right\rangle\left\langle\right.$ tok $\left._{2}\right\rangle$
create a control sequence name
list characters in name，\ c s
list of characters in number
lor $\left\langle\right.$ text $\left._{n}\right\rangle \backslash$ else $\langle$ text $\rangle\left\langle\right.$ fi $^{2}$ test for an odd integ test if character codes agree compare two dimensions est if tokens agree est for end of file always true，always false
\oor $\left\langle\right.$ text $\left._{n}\right\rangle \backslash$ lelse $\langle$ text $\rangle \backslash f$
\loop $\alpha$ \if．．．$\beta$ \repeat loop $\alpha \beta \alpha \cdots \alpha$ until number
\newif 1 ifblob

## Dimensions，Spacing，and Glue

Dimensions are specified as $\langle$ number〉 Gunit of measure
Glue is specified as $\langle$ dimen

Glue is specified as 〈dimen〉 plus〈dimen〉 minus〈dimen〉 | point | pt | pica | pc | inch | in | centimeter |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| cm |  |  |  |  |  |  | m width em x height ex math unit mu millimeter mm $1 \mathrm{pc}=12 \mathrm{pt}|1 \mathrm{in}=72.72 \mathrm{pt}| 2.54 \mathrm{~cm}=1 \mathrm{in} \mid 18 \mathrm{mu}=1 \mathrm{em}$ Horizontal Spacing：\quad（skip 1em）\qquad

Horizontal Spacing（Text）：\thinspace \enspace \enskip
पhskip〈glue〉 \hfil \hfill \hfilneg
Horizontal Spacing（Math）：thin space \，medium space
Horizontal Spacing（Math）：thin space \，medium
thick space \；neg．thin space \！\mskip〈muglue〉
Vertical Spacing：\vskip〈glue〉 \vfil \vfill
\strut box w／ht and depth of＂（＂，vifill
\phantom\｛〈text〉\} invisible box with dim of 〈text〉
$\begin{array}{ll}\text { \vphantom }\{\langle\text { text }\rangle\} & \text { box w／ht \＆depth of }\langle\text { text }\rangle, \text { zero width }\end{array}$
\hphantom\｛ $\langle$ text $\rangle\} \quad$ box w／width of $\langle$ text $\rangle$ ，zero ht \＆depth typeset $\langle$ text ，set ht \＆depth to zer
\raise $\langle$ dimen $\rangle$ \hbox $\{\langle$ text $\rangle\}$ raise box up
\moveleft $\langle$ dimen $\backslash \backslash$ vbox $\{\langle$ text $\rangle\}$ move box left
\moveright $\langle$ dimen $\rangle \backslash$ vbox $\{\langle$ text $\rangle\} \quad$ move box right
Skip Space Between Lines：\smallskip \medskip \bigskip \($$
\begin{array}{lc}\begin{array}{l}\text { encourage a break } \\
\text { break if no room }\end{array}
$$ \& \begin{array}{c}\smallbreak <br>

\filbreak\end{array}\end{array}\)| \medbreak |
| :---: | :---: | \bigbreak

Set Line Spacing：$\quad$ \baselineskip $=\langle$ glue $\rangle$
single space
double space
Increase Line Spacing use \jot＇s
$\backslash$ baselineskip $=12 \mathrm{pt}$
｜baselineskip $=18 \mathrm{pt}$
｜baselineskip $=24 \mathrm{pt}$
$\underset{\text { lopenup } / \text { dimen }\rangle}{\text { baselineskip }}=24 \mathrm{p}$
$1 \backslash$ jot $=3 \mathrm{pt}$
use \jot＇s
Allow Unjustifie
$\backslash$ raggedright
Allow Unjustified Pages \raggedbottom

## Braces and Matrices

## $\backslash$ matrix

pmatrix
matrix with parentheses
loverbrace matrix with labels on top and left
\underbrace underbrace，may be subscripted
For small matrices in text，use the following constructions：
$\{a \backslash, b \backslash c$
\left（ \｛a\atop c\} \{blatop d\} \right) $\quad\left(\begin{array}{c}c d \\ a \\ c \\ c\end{array}\right)$
Displayed Equations
\leqno
\eqalign
\eqalignno
$\backslash l e q a l i g n n o$
$\backslash$ displaylines
\cases
lign
\openup〈dimen〉
equation number at right
equation number at left
display several aligned equations
display aligned equations numbered at right
display aligned equations numbered at left display aligned equations numbered at left
display several equations，centered display several equations，centered case by case definitions
to insert space between lines in displays， openup／dimen〉 add space between all lines in a display

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Published by Ford \＆Mason Ltd，GL19 3JB，UK．Further copies of this


[^0]:    *Previously published in TUGboat 22:1/2 (March/June 2001), pp. 78-82; translation by the author from the original in Les Cahiers GUTenberg number 31, December 1998, pp. 19-27.

