

O rozboru jednoho makra

Denis Roegel

▶ To cite this version:

Denis Roegel. O rozboru jednoho makra. Zpravodaj (Československého sdružení uživatelů TeXu, ISSN 1211-6661), 2010, 20 (1-2), pp.68-76. inria-00548909

HAL Id: inria-00548909 https://inria.hal.science/inria-00548909

Submitted on 27 Dec 2010 $\,$

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers. L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

O rozboru jednoho makra (tutoriál)

Denis Roegel

Abstrakt

V článku dopodrobna rozebíráme makro naprogramované v T_EXu, které vypočítá a vypíše prvních *n* prvočísel. To nám dává prostor k poukázání na některé technické detaily, které jsou častokrát začátečníky přehlíženy. Redakce navíc přidala shrnutí příkazů Plain T_EXu jako přílohu tohoto článku.

Klíčová slova: Plain T_EX, prvočísla.

doi: 10.5300/2010-1-2/68

This article is dedicated to Chrystel Barraband for whom the first version was written in 1993.

Introduction

A T_EX macro can be seen as the definition of a command by other commands. Both the definition of a command and the way arguments are passed obey rules which are both precise and simple, but which are often overlooked, though indispensable to a good understanding of $T_{\rm F}X$.

Moreover, the call of a T_EX macro is a very different process from what happens in classical languages. It is similar to a macro call in the C preprocessor and it is hard to imagine programming with such a language! A macro call merely entails a replacement or a substitution, but it can also call other macros, including itself, which allows recursion.

Computing prime numbers

We will focus on the computation of prime numbers. n > 1 is prime if n is divisible only by itself and 1. If n is odd, it is sufficient to divide n by $3, 5, 7, \ldots, p \leq \lfloor \sqrt{n} \rfloor$. For, if n can be divided by $p > \lfloor \sqrt{n} \rfloor$, then n can also be divided by $q < \lfloor \sqrt{n} \rfloor$. The divisors p will be tried until $p^2 > n$.

Macros

The following example, from *The* $T_{E}Xbook$ [1], is of an advanced level but will allow us to go straight to the heart of the matter. The macro \primes makes it

^{*}Previously published in *TUGboat* **22**:1/2 (March/June 2001), pp. 78–82; translation by the author from the original in *Les Cahiers GUTenberg* number 31, December 1998, pp. 19–27.

possible to determine the first n prime numbers, starting with 2. For instance, **\primes{30}** returns the first 30 prime numbers. Here are all the definitions.

```
We will then analyze them in detail:
\newif\ifprime \newif\ifunknown
\newcount\n \newcount\p
\newcount\d \newcount\a
\det \#1{2,-3\%} assume that \#1{2,-3\%}
  \n=#1 \advance\n by-2 % n more to go
  \p=5 % odd primes starting with p
  \loop\ifnum\n>0 \printifprime
       \advance\p by2 \repeat}
\def\printp{, % invoked if p is prime
  \ifnum\n=1 and~\fi
  \sum \sqrt{\frac{1}{2}} 
\def\printifprime{\testprimality
                  \ifprime\printp\fi}
\def\testprimality{{\d=3 \global\primetrue
  \loop\trialdivision
     \ifunknown\advance\d by2 \repeat}}
\def\trialdivision{\a=\p \divide\a by\d
  \ifnum\a>\d \unknowntrue
  \else\unknownfalse\fi
  \multiply\a by\d
  \ifnum\a=\p \global\primefalse
              \unknownfalse\fi}
```

Declarations

First, we declare two booleans, or more precisely two tests.

\newif\ifprime

\ifprime is equivalent to \iftrue if "prime" is true. This boolean will make it possible to see if a number must be printed; thus, in \printifprime, the expression \ifprime\printp\fi means that if \ifprime is evaluated to \iftrue, then \printp (that is, the macro that will print the number of interest to us, namely \p) will be executed, otherwise nothing will happen.

\newif\ifunknown

"unknown" will be true if we are not yet sure whether \p is composed or not. Neither is known. Initially, "unknown" is thus true and the \ifunknown test succeeds. If "unknown" is false, we have knowledge about \p's primality, that is, we know if \p is prime or not. Next, we define a few integer variables useful in what follows:

- \newcount\n
 \n is the number of prime numbers that remain to be printed.
- \newcount\p \p is the current number for which primality is tested.
- \newcount\d
 \d is a variable containing the sequence of trials of divisors of \p.
- \newcount\a \a is an auxiliary variable.

Main macro

The main macro is **\primes**. It takes an argument. When the macro is defined, this argument has the name **#1**. If there were a second argument, it would be **#2**, etc. (It is not possible to have — directly — more than nine arguments; indirectly however, one can have as many arguments as one wants, including a variable number, which could for instance be a function of one of the arguments.)

```
\def\primes#1{2,~3%
  \n=#1 \advance\n by-2 %
  \p=5 %
  \loop\ifnum\n>0 \printifprime
        \advance\p by2 \repeat}
```

When the \primes macro is called, for instance with 30, $\primes{30}$ is replaced by the body of \primes (that is, the group between braces which follows the list of \primes ' formal arguments), in which #1 is replaced by the two characters 3 and 0. $\primes{30}$ hence becomes (we have removed spaces at the beginning of the lines, because they are ignored by T_EX):

```
2,~3%
\n=30 \advance\n by-2 %
\p=5 %
\loop\ifnum\n>0 \printifprime
\advance\p by2 \repeat
```

What happens now? We print "2, ~3", that is, 2 followed by a comma, followed by an unbreakable space (i.e., the line will *in no case* be split after the comma); then 30 is assigned to n. Immediately, 2 is subtracted from n, and n then contains the number of primes that remain to be printed. To keep it simple, we have assumed that at least the three first primes must be displayed. Therefore, we are sure that n is at least equal to 1. This is also why it was possible to put a comma between 2 and 3, because we know that 3 is not the last number to be printed. We want the last number printed to be preceded by "and". Hence, when

we ask $\primes{3}$, we want to obtain "2, 3, and 5". It should also be noticed that the "%" after "3" is essential to prevent insertion of a spurious space. "3" will be followed by a comma when \printp is called. The "%" after the second and third lines are not really needed since T_EX gobbles all spaces after explicit numbers; these "%" signs appear only as remnants of comments.

We said that p is the current number whose primality must be tested. We must therefore initialize p to 5, since it is the first odd number after 3 (which we don't bother to check if it is prime or not).

The body of $primes{30}$ ends with a loop:

\loop\ifnum\n>0 \printifprime

\advance\p by2 \repeat

It is a \loop/\repeat loop. In general, these loops have the form

\loop A text \if... B text \repeat

This loop executes as follows: it starts with \loop, the A text is executed, then the \if... test. If this test succeeds, the B text is executed, then \repeat makes us return to \loop. If the test fails, the loop is over.

Hence, in the case of \primes{30}, it amounts to execute \printifprime\advance\p by2

as long as \n is strictly positive, that is, as long as prime numbers remain to be printed. In order for this to produce the expected result, it is of course necessary to decrement the value of \n. This is done every time a number is printed with the call to \printifprime.

As a consequence, if at least one number remains to be printed, \printifprime will be called and will print \p if \p is prime. Whatever the result, we pass then to the next odd number with \advance\p by2.

Printing

The prime numbers are printed with \printp:

\def\printp{, %

ifnum n=1 and fi

```
\number\p \advance\n by -1 }
```

This macro is called only when \p is prime (see its call in \printifprime). In any case, this macro has no arguments and gets expanded into

, %

\ifnum\n=1 and~\fi

```
\sum \sqrt{number} \sqrt{-1}
```

that is a comma and a space, followed by "and " if \n equals 1 (in the case where the number to be printed is the last one), followed by \p (the \number function is analogous to \the and converts a variable into a sequence of printable characters); finally, n is decremented by 1, as announced, and this allows a normal unfolding of the $loop...\repeat$ loop in the primes macro.

The macro \printifprime is called by \primes. It calls the function computing the primality of \p and this determines if \p must be printed or not.

```
\def\printifprime{\testprimality
```

```
\ifprime\printp\fi}
```

As one can guess, the **\testprimality** macro sets the "**prime**" boolean to "**true**" or "**false**," or if one prefers, it makes the **\ifprime** test succeed or fail.

Primality test

The macro testing p's primality uses the classical algorithm where divisions are tried by numbers smaller than p's square root.

```
\def\testprimality{{\d=3 \global\primetrue
```

```
\loop\trialdivision
```

\ifunknown\advance\d by2 \repeat}}

This macro is more complex because it involves an additional "group," shown here by the braces. Therefore, when **\testprimality** is expanded, we are left with

```
{\d=3 \global\primetrue
```

\loop\trialdivision

```
\ifunknown\advance\d by2 \repeat}
```

meaning that what happens between the braces will be—when not otherwise specified—local to that group. This was not the case in the expansions seen previously.

Let us first ignore the group. What are we doing? 3 is first assigned to d where d is the divisor being tested. We will test 3, 5, 7, etc., in succession, and this will go on as long as it is not known for certain whether p is prime or not. As soon as we know if p is prime or composed, the "unknown" boolean will become false and the ifunknown test will fail.

Now, let us look at this again: we start with d=3; the default is to consider p prime, hence the "true" value is given to the "prime" boolean. This is normally done with

\primetrue

but in our case, it would not be sufficient. Indeed, at the end of

```
{\d=3 \primetrue
```

\loop\trialdivision

```
\ifunknown\advance\d by2 \repeat}
```

all variables take again their former value, because the assignments are *local* to the group. But the "prime" boolean is used when the \ifprime... test is being done in \printifprime, which is called after \testprimality. The group must therefore be *transcended* and the assignment is coerced to be global. This is obtained with

\global\primetrue

The remainder is then obvious: an attempt is made to divide p by d, and this is the purpose of trialdivision. If nothing more has been discovered, that is, if "unknown" is still "true", the value of the trial divisor is set to the next value with advanced by2. Sooner or later this process stops, as shown by the trialdivision definition.

The additional group in **\testprimality** can now be explained. If the group is not introduced, the expansion of **\primes{30}** leads to

```
\loop\ifnum\n>0 \printifprime
  \advance\p by2 \repeat
   Plain T_{FX} defines \loop as follows:
\def\loop#1\repeat{\def\body{#1}\iterate}
\def\iterate{\body\let\next\iterate
  \else\let\next\relax\fi \next}
   Therefore, the initial text is expanded into
\def\body{\ifnum\n>0 \printifprime
  \advance\p by2 }\iterate
Hence, the \loop... \repeat construct becomes
\ifnum\n>0 \printifprime\advance\p by2
           \let\next\iterate
\else \let\next\relax\fi \next
If n > 0, this leads to
\printifprime ...
\let\next\iterate \next
and hence to
\testprimality ...
\let\next\iterate \next
and to
... \loop\trialdivision
    \ifunknown\advance\d by2 \repeat ...
\let\next\iterate \next
```

Now, \iterate will call \body, but the \body definition called will be the one defined by the second (inner) \loop, and chaos will follow! This explains why a group has been introduced. The group keeps the inner \body definition away from the outer \loop construct, hence each \iterate call produces the appropriate result.

Division trials

The last macro is where the actual division of $p \ d$ is made. An auxiliary variable a is used.

```
\def\trialdivision{\a=\p \divide\a by\d
\ifnum\a>\d \unknowntrue
\else\unknownfalse\fi
\multiply\a by\d
\ifnum\a=\p \global\primefalse
\unknownfalse\fi}
```

\p is copied into \a, then \a is divided by \d. This puts into \a the *integer* part of $\frac{\text{P}}{\text{d}}$. Two cases must then be considered:

- if \a > \d, that is, if \d is smaller than the square root of \p, we are still in unknown territory. \d may be a divisor of \p, or there might be another divisor of \p larger than \d and smaller than the square root of \p root. The "unknown" boolean is therefore set to "true" with \unknowntrue.
- 2. if $a \leq d$, we assume that we know, or at least, that we will know momentarily. We write therefore unknownfalse.

In order to be sure, we must check if there is a remainder to p's division by d, or rather to a's division by d: a is therefore multiplied by d:

\multiply\a by\d

\ifnum\a=\p \global\primefalse \unknownfalse\fi

If \p is found again, it means that \d is one of \p's divisors. In that case, \p is of course not prime and the "prime" boolean is set to false with \primefalse. Since \trialdivision is actually located in the group surrounding the body of the \testprimality macro, and since the "prime" is needed outside \testprimality, the group must once again be transcended and the "prime" assignment must be forced to be global. Hence:

\global\primefalse

Finally, in the case where d divides p, we set unknownfalse, which has the sole effect of causing the loop to end:

\loop\trialdivision

\ifunknown\advance\d by2 \repeat

that is, no other divisor is tested. One can observe that there is no \global in front of \unknownfalse, because \ifunknown is used within and not outside the group.

If p is not found again after the multiplication, it means that d is not a divisor of p. At that time, we had

• either $a \leq d$, and therefore a < d (otherwise p would have been found after the multiplication), and hence unknownfalse, therefore the loop

```
\loop\trialdivision
```

\ifunknown\advance\d by2 \repeat
stops and since this happens in the context
\d=3 \global\primetrue
\loop\trialdivision
 \ifunknown\advance\d by2 \repeat

where "prime" had been set to true, we conclude naturally that, no divisor having been found up to \p's square root, \p is prime.

Therefore, at the end of **\testprimality**'s call, **\ifprime** succeeds and **\p** is printed.

 or \a > \d: in that case, we know nothing more, \unknowntrue, and the next divisor must be tried.

Conclusion

This ends the explanation of these macros, apart from a few subtleties which were not mentioned.

It takes T_EX a lot of time to do complex operations such as the ones described. In order to execute\primes{30}, T_EX spends more time than it needs on average to typeset a whole page with plain T_EX. \trialdivision is expanded 132 times. With $\primes{1000}$ there are 41331 expansions and with $\primes{10000}$ there are 1441624 expansions.

It should be stressed that the previous macros are given in *The* T_EXbook [1, pp. 218–219], with the following lines as the only explanation:

The computation is fairly straightforward, except that it involves a loop inside a loop; therefore \testprimality introduces an extra set of braces, to keep the inner loop control from interfering with the outer loop. The braces make it necessary to say '\global' when \ifprime is being set true or false. TEX spent more time constructing that sentence than it usually spends on an entire page; the \trialdivision macro was expanded 132 times.

 T_EX 's programming language is quite peculiar and we gave only a glimpse of it. The interested reader should dive into T_EX 's "bible", namely Donald Knuth's T_EX book [1].

Acknowledgments

I would like to thank an anonymous referee for noticing an important error in the French version of the article.

References

[1] Knuth, Donald Ervin. *The T_EXbook.* (Computers and Typesetting, Volume A). Reading, Massachusetts: Addison-Wesley, 1984. ISBN 0-201-13448-9.

Summary: Anatomy of a macro (tutorial)

In this article, we explain in detail a T_EX macro computing prime numbers. This gives us an opportunity to illustrate technical aspects often ignored by beginners in the T_EX world.

The source codes are included as small parts in the article commented in detail. You may find the original English version of the article in *TUGboat*, see http://www.tug.org/TUGboat/Articles/tb22-1-2/tb70roeg.pdf.

Keywords: Plain T_EX , prime numbers.

Denis Roegel, roegel@loria.fr http://www.loria.fr/~roegel LORIA - Campus Scientifique, BP 239 F-54506 Vandœuvre-lès-Nancy Cedex, France

T_EX Reference Card

(for Plain T_EX)

Greek Letters

α	\alpha	ι	\iota	ρ	\varrho
β	\beta	κ	\kappa	σ	\sigma
γ	\gamma	λ	\lambda	ς	\varsigma
δ	\delta	μ	\mu	au	\tau -
ϵ	\epsilon	ν	\nu	v	\upsilon
ε	\varepsilon	ξ	\xi	ϕ	\phi
ζ	\zeta	0	\o	φ	\varphi
η	\eta	π	\pi	X	\chi
$\dot{\theta}$	\theta	ω	\varpi	ψ	\psi
θ	\vartheta	ρ	\rho	ω	\omega
Г	\Gamma	Ξ	\Xi	Φ	\Phi
Δ	\Delta	П	\Pi	Ψ	\Psi
Θ	\Theta	Σ	\Sigma	Ω	\Omega
Λ	\Lambda	Υ	\Upsilon		

Symbols of Type Ord

Я	\aleph	1	\prime	A	\forall
\hbar	\hbar	Ø	\emptyset	Ξ	\exists
ı	\imath	∇	\nabla	_	\neg or \lnot
J	\jmath		\surd	b	\flat
l	\ell	Ť	\top	þ	\natural
\wp	\wp	\perp	\bot	#	\sharp
R	\Re		M	÷	\clubsuit
S	\Im	L	\angle	\diamond	\diamondsuit
∂	\partial	\triangle	\triangle	\heartsuit	\heartsuit
∞	\infty	\backslash	\backslash	۵	\spadesuit

Large Operators

Σ	\sum	Ω	\bigcap	\odot	\bigodot
Π	\prod	U	\bigcup	\otimes	\bigotimes
Ш	\coprod	Ĺ	\bigsqcup	\oplus	\bigoplus
ſ	\int	V	\bigvee	÷	\biguplus
∮	\oint	Λ	\bigwedge		

Binary Operations

\pm	\pm	\cap	\cap	V	\vee or \lor
Ŧ	\mp	U	\cup	\wedge	\wedge or \land
1	\setminus	ŧ	\uplus	\oplus	\oplus
•	\cdot	Π	\sqcap	\ominus	\ominus
×	\times	\Box	\sqcup	\otimes	\otimes
*	\ast	\triangleleft	\triangleleft	\oslash	\oslash
*	\star	\triangleright	\triangleright	\odot	\odot
\diamond	\diamond	2	\wr	†	\dagger
0	\circ	0	\bigcirc	‡	\ddagger
•	\bullet	Ā	\bigtriangleup	Ш	\amalg
÷	\div	\bigtriangledown	\bigtriangledown		

Page Layout

hsize=(dimen)	set width of page
\vsize=(dimen)	set height of page
displaywidth = dimen	set width of math displays
hoffset=(dimen)	move page horizontally
voffset=(dimen)	move page vertically

Relations

т мППО ∧ I, , , , ,	\leq or \le	\geq	\geq or	∶\ge	=		equiv	
\prec	\prec	∿ואאווא∩חוחו⊯	\succ		\sim		sim	
\leq	\preceq	≽	\succe	9	\simeq		simeq	
\ll	\11	\gg	\gg		\times	\	asymp	
\subset	\subset	\supset	\supse	t	\approx		approx	
\subseteq	\subseteq	⊇	\supse	teq	\simeq	\	cong	
	\sqsubseteq		\sqsup	seteq	\bowtie	\	bowtie	
\in	\in	∉	\notin		∋		ni or \owns	
\vdash	\vdash	-	\dashv		⊨ ≐	\	models	
\smile	\smile	1	\mid		÷	\	doteq	
	\frown	İI 👘	\paral:	let	\perp	\	perp	
\propto	\propto		-					
Mos	t relations can be	nega	ated by	prefixi	ing ther	n v	vith \not.	
≢	\not\equiv	∉	\notin		¥	١	ne	
Arrows								
←	\leftarrow or \g	ets		<u> </u>	\longl	eft	arrow	
⇐	\Leftarrow	000		⇐	\Long1			
\rightarrow	\rightarrow or \	to					ntarrow	
\Rightarrow	\Rightarrow			\implies			ntarrow	
\leftrightarrow	\leftrightarrow			$\stackrel{'}{\longleftrightarrow}$			rightarrow	
⇔	\Leftrightarrow						rightarrow	
\mapsto	\mapsto			\rightarrow	\longm			
\leftarrow	\hookleftarrow			\hookrightarrow			ntarrow	
↑	\uparrow			≙	\Uparr			
\uparrow \downarrow \downarrow	\downarrow			Ű.	\Downa		w	
Ť	\updownarrow			Č.	\Updow			
*/	\nearrow			×.	\searr			
ź	\nwarrow			2	\swarr			
The \buildrel macro puts one symbol over another. The for-								
	is \buildrel(sup							
	αß		- /		,			
	→ \bui	ldrel	l\alpha'	\beta	\over\l	on	grightarrow	

\buildrel\alpha\beta\over\longrightarrow

```
f(x) \stackrel{\text{def}}{=} x + 1 f(x)\; {\buildrel\rm def\over=} \;x+1
```

Delimeters

[\lbrack or [{	$\l \ \ \ \ \ \ \ \ \ \ \ \ \$	<	\langle
]	\rbrack or]	}	$rbrace or \}$)	\rangle
ĺ	\vert or	Ĺ	\lfloor	Ì	\lceil
- II	\Vert or \	Ī	\rfloor	1	\rceil
Ĩ	[\![((\!(((\langle\!\langle
Ĩ]/!])))\!)	»	\rangle\!\rangle

Left and right delimeters will be enlarged if they are prefixed with lleft or \right. Each \left must have a matching \right, one of which may be an empty delimeter (lleft. or \right.). To specify a particular size, use the following:

\big1, \bigr \Big1, \Bigr \bigg, \biggr You can also say \bigm for a large delimenter in the middle of a formula, or just \big for one that acts as an ordinary symbol.

Every Time Insertions

\everypar	insert whenever a paragraph begins
\everymath	insert whenever math in text begins
\everydisplay	insert whenever displayed math begins
\everycr	insert after every \cr

Accents

Type	Example	In Math	In Text
hat	$\frac{\hat{a}}{abc}$	\hat	\^
expanding hat	\widehat{abc}	\widehat	none
check	ă	\check	\v
tilde	ã	\tilde	^`
expanding tilde	abc	\widetilde	none
acute	á	\acute	\،
grave	à	\grave	\'
dot	à	\dot	١.
double dot	ä	\ddot	\"
breve	ă	\breve	\u
bar	\bar{a}	\bar	\=
vector	\vec{a}	\vec	none

The <code>\skew</code>(number) command shifts accents for proper positioning, the larger the <code>(number)</code>, the more right the shift. Compare

 \hat{A} , \skew6\hat{\hat A} gives \hat{A} .

Elementary Math Control Sequences

overline a formula underline a formula	$\frac{x+y}{x+y}$	<pre>\overline{x+y} \underline{x+y}</pre>
square root	$\sqrt{x+2}$	$sqrt{x+2}$
higher order roots	$\sqrt[n]{x+2}$	\root n\of{x+2}
fraction	$\frac{n+1}{3}$	$n+1$ 3}
fraction, no line	n + 1 3	${n+1 a top 3}$
binomial coeff.	$\binom{n+1}{3}$	$n+1\cboose 3$
braced fraction	$\binom{n+1}{3}$	$n+1\brace 3$
bracketed fraction	$\binom{n+1}{3}$	$n+1\brack 3$

The following specify a style for typesetting formulas.

\displaystyle \textstyle \scriptstyle \scriptstyle

Non-Italic Function Names

\arccos	\cos	\csc	\exp	\ker	\limsup	\min	\sinh
\arcsin	\cosh	\deg	\gcd	\lg	\ln -	\Pr	\sup
\arctan	\cot	\det	\hom	\lim	\log	\sec	\tan
\arg				\liminf			\tanh
a	m}	<i>a</i> (r	$\mod m$) m	od with pa	arenthe	eses
a \bmod :	m	$a \mod a$	d m	m	od withou	t parer	itheses
$\begin{array}{llllllllllllllllllllllllllllllllllll$							
\log_2 \log_2 \def\log{\mathop{\rm log}\nolimits}							
Footnotes, Insertions, and Underlines							

$\int \frac{d}{dt} \left(\frac{d}{dt} \right) \left(\frac{d}{dt} \right) $	footnote
\topinsert (vmode material) \endinsert	insert at top of page
\pageinsert(vmode material)\endinsert	insert on full page
\midinsert (vmode material) \endinsert	insert middle of page
$\ \left(text \right) $	underline text

© 1998 J.H. Silverman, Permissions on back. v1.3 Send comments and corrections to J.H. Silverman, Math. Dept., Brown Univ., Providence, RI 02912 USA. (jhs@math.brown.edu)

Useful Parameters and Conversions

\day,\month,\year the current day, month, year name of current job \jobname \romannumeral (number) convert to lower case roman nums. \uppercase{(token list)} convert to upper case \lowercase{(token list)} convert to lower case

Fills, Leaders and Ellipses

Text or Math: ... \dots Math: ... \ldots ··· \cdots : \vdots ·. \ddots The following fill space with the indicated item. \hrulefill \rightarrowfill \leftarrowfill \dotfill The general format for constructing leaders is \leaders (box or rule) \hskip (glue) repeat box or rule \leaders(box or rule)\hfill fill space with box or rule

T_FX Fonts and Magnification

\bf Bold \rm Roman \tt Typewriter \sl Slant \it Italic "italic correction" \setminus \magnification=(number) scale document by n/1000scaling factor of $1.2^{n'} \times 1000$ \magstep(number) \magstephalf scalling factor of $\sqrt{1.2}$ \font\FN=(fontname) load a font, naming it \FN \font\FN=(fontname) at (dimen) load font scaled to dimension \font\FN=(fontname) scaled (number) load font scaled by n/1000true (dimen) dimension with no scaling

Alignment Displays

\settabs(number)\columns set equally spaced tabs \settabs\+(sample line)\cr set tabs as per sample line \+(text1)&(text2)&···\cr tabbed text to be typeset \halign horizontal alignment \halign to(dimen) horizontal alignment \openup(dimen) add space between lines \noalign{(vmode material)} insert material after any \cr \tabskip=(glue) set glue at tab stops \omit omit the template for a column span two columns \span \multispan (number) span several columns ignore the width of an entry \hidewidth \crcr insert \cr if one is not present

Boxes

\hbox to(dimen) \vbox to(dimen) \vtop to(dimen) \vcenter to(dimen) \rlap \llap

hbox of given dimension vbox, bottom justified vbox, top justified vbox, center justified (math only) right overlap material left overlap material

Overfull Boxes

allowable excess in hboxes \hfuzz \vfuzz allowable excess in vboxes \overfullrule width of overfull box marker. To eliminate entirely, set \overfullrule=Opt.

Indentation and Itemized Lists

indent

do not indent

skip space on left

skip space on right

set indentation of paragraphs

make paragraph narrower

singly indented itemized list

doubly indented itemized list

hanging indentation for paragraph

If n < 0, indent first |n| lines.

start hanging indent after line n.

general paragraph shaping macro

set indentation of math displays

\indent \noindent \parindent=(dimen) displayindent=(dimen)\leftskip=(dimen) \rightskip=(dimen) \narrower $\titem{\langle label \rangle}$ $\tilde{\delta}$ \hangindent=(dimen) \hangafter=(number)

\parshape=(number)

Headers, Footers, and Page Numbers

\nopagenumbers turn off page numbering \pageno current page number. To get roman nums, set \pageno=(negative number) \folio current page number, roman num if < 0\footline material to put at foot of page \headline material to put at top of page. To leave space, set \voffset=2\baselineskip, make room with \advance\vsize by-\voffset.

Macro Definitions

\def\cs{(replacement text)} define the macro \cs $\det \operatorname{s#1} \cdots \operatorname{#n} \{ \operatorname{repl. text} \}$ macro with parameters \let\cs=(token) give \cs token's current meaning Advanced Macro Definition Commands \long\def macro whose args may include \par \outer\def macro not allowed inside definitions \global\def or \gdef definition that transcends grouping expand while defining macro \edef \xdef or \global\edef global version of \edef $\noexpand(token)$ do not expand token \expandafter(token) expand item after token first $futurelet(cs(tok_1)(tok_2))$ equals $\left| \det \right| < \left| \left\langle \operatorname{tok}_2 \right\rangle \left| \left\langle \operatorname{tok}_1 \right\rangle \right| \right\rangle$ \csname...\endcsname create a control sequence name \string\cs list characters in name, $\ c s$ \number (number) list of characters in number \the(internal quantity) list of tokens giving value of quantity

Conditionals

The general format of a conditional is

if(condition)(true text) else(false text) fi	
$ifnum \langle num_1 \rangle \langle relation \rangle \langle num_2 \rangle$	compare two integers
$ifdim(dimen_1)(relation)(dimen_2)$	compare two dimensions
\ifodd(num)	test for an odd integer
ifmmode	test for math mode
$if(token_1)(token_2)$	test if character codes agree
lifdim	compare two dimensions
$ifx(token_1)(token_2)$	test if tokens agree
\ifeof(number)	test for end of file
\iftrue, \iffalse	always true, always false
$\operatorname{ifcase}(\operatorname{number})(\operatorname{text}_0) \operatorname{or}(\operatorname{text}_1) \operatorname{or} \cdots$	
vext_n \else text \fi	choose text by $\langle number \rangle$

 $\log \alpha \leq \ldots \beta$ loop $\alpha\beta\alpha\cdots\alpha$ until \if is false \newif\ifblob create a new conditional called \ifblob \blobtrue, \blobfalse set conditional \ifblob true, false

Dimensions, Spacing, and Glue

Dimensions are specified as (number)(unit of measure). Glue is specified as (dimen) plus(dimen) minus(dimen). point pt pica рс inch in centimeter cm math unit mu millimeter mm m width em x height ex 1 pc = 12 pt 1 in = 72.72 pt 2.54 cm = 1 in 18 mu = 1 emHorizontal Spacing: \quad (skip 1em) \qquad Horizontal Spacing (Text): \thinspace \enskip \hskip(glue) \hfil \hfill \hfilneg Horizontal Spacing (Math): thin space $\$, medium space $\$ thick space $\;$ neg. thin space $\! \mskip(muglue)$ Vertical Spacing: \vskip(glue) \vfil \vfill

box w/ ht and depth of "(", zero width \strut invisible box with dim of $\langle \text{text} \rangle$ \vphantom{(text)} box w/ ht & depth of $\langle text \rangle$, zero width \hphantom{(text)} box w/ width of $\langle \text{text} \rangle$, zero ht & depth $\ \$ typeset $\langle \text{text} \rangle$, set ht & depth to zero \raise(dimen)\hbox{(text)} raise box up $\lower(dimen)\box{(text)}$ lower box down \moveleft (dimen) \vbox{(text)} move box left $\mbox{dimen}\vbox{dimen} \mbox{dimen} \mbox{dimen}$ Skip Space Between Lines: \smallskip \medskip \bigskip encourage a break \smallbreak \medbreak \bigbreak break if no room \filbreak Set Line Spacing: baselineskip = (glue)\baselineskip = 12pt single space $1 \ 1/2$ space \baselineskip = 18pt double space \baselineskip = 24pt Increase Line Spacing \openup(dimen) use \jot's $1 \neq 3pt$ Allow Unjustified Lines \raggedright Allow Unjustified Pages \raggedbottom Braces and Matrices rectangular array of entries \matrix \pmatrix matrix with parentheses \bordermatrix matrix with labels on top and left \overbrace overbrace, may be superscripted \underbrace underbrace, may be subscripted

For small matrices in text, use the following constructions:

 $a\,b\,choose\,d$

 $\begin{pmatrix} a & b \\ c & d \end{pmatrix}$ $\begin{pmatrix} a & b \\ c & d \end{pmatrix}$ \left({a\atop c} {b\atop d} \right)

Displayed Equations

\eqno \legno

\eqno	equation number at right
\leqno	equation number at left
\eqalign	display several aligned equations
\eqalignno	display aligned equations numbered at right
\leqalignno	display aligned equations numbered at left
\displaylines	display several equations, centered
\cases	case by case definitions
\noalign	to insert space between lines in displays,
	use \noalign{\vskip(glue)} after any \cr
$\operatorname{openup}(\operatorname{dimen})$	add space between all lines in a display

Copyright © 1998 J.H. Silverman, November 1998 v1.3 Math. Dept., Brown Univ., Providence, RI 02912 USA T_FX is a trademark of the American Mathematical Society

Permission is granted to make and distribute copies of this card provided the copyright notice and this permission notice are preserved on all copies.

Published by Ford & Mason Ltd, GL19 3JB, UK. Further copies of this card can be ordered through our web site: http://www.refcards.com.