



HAL
open science

Lessons from Discarded Computer Architectures

Andrew E. Fluck

► **To cite this version:**

Andrew E. Fluck. Lessons from Discarded Computer Architectures. IFIP WG 9.7 International Conference on History of Computing (HC) / Held as Part of World Computer Congress (WCC), Sep 2010, Brisbane, Australia. pp.198-205, 10.1007/978-3-642-15199-6_20 . hal-01054654

HAL Id: hal-01054654

<https://inria.hal.science/hal-01054654>

Submitted on 7 Aug 2014

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.



Distributed under a Creative Commons Attribution 4.0 International License

Lessons from Discarded Computer Architectures

Andrew E. Fluck

University of Tasmania
Locked Bag 1307, Launceston, Tasmania, 7250, AUSTRALIA
Andrew.Fluck@utas.edu.au

Abstract: The BBC microcomputer was one of several nationally produced which were superseded by the International Business Machines (IBM) Personal Computer (PC). This reflected the results of both an international market competition and rivalry between different US processor manufacturers. Along with the hardware, valuable software and supporting educational ideologies were discarded. As we make choices about technological innovation, to what degree are we selecting potential efficacy or responding to marketing hype?

Keywords: BBC microcomputer, IBM Personal Computer, Apple II, computer hardware, operating systems

1 Introduction

The BBC microcomputer was an 8-bit machine based on the Motorola 6502 processor. It made a huge impact in British schools, putting predecessors into the shade of its colour graphics. Its successor, the Archimedes was almost as successful, but ran into the juggernaut of the IBM PC – and the rest is history. Almost.

2 The BBC Microcomputer - a Withered Branch

In 1979-80 the British Broadcasting Company (BBC) started the BBC Computer Literacy Project and put out a tender for a microcomputer to accompany the television series The Computer Programme. Acorn was a firm started by two former Sinclair employees, marketing director Chris Curry and researcher Hermann Hauser. Their firm won the tender in April 1981 and released the BBC Microcomputer later that year. The large keyboard unit connected to a conventional television, which became the screen for the computer. Based on the 8-bit Motorola 6502 processor, the initial model had 16k bytes of RAM, and cost GBP 299. Backup storage was initially to cassette tape, with floppy disks (5¼") coming later. Notably the computer had many interfaces, including networking (CDMA econet), a serial RS-423 port, analog input (for joysticks etc.), parallel input/output user port Centronix printer port, RGB, composite video and TV outputs. The operating system was in read-only memory (ROM), and this contained a BASIC interpreter. Additional language ROMs could be installed to give extra functionality. One such language was Micro PROLOG which

was released by Acornsoft in 1985. This was a declarative language, very different from the sequential algorithmic languages familiar to most programmers of the time. To overcome this novelty, a Man in the Street Interface (MITS I) was written by Jonathan Briggs at Imperial College London, and made popular by Jon Nichol from the School of Education, University of Exeter [1,2]. Jackie Dean worked in Western Australia, providing an antipodean link.

The BBC micro was put on sale, and additionally the British government Department of Trade and Industry arranged to place one into every school, since the advent of microelectronics was expected to have a major impact on commerce and work. The Department of Education set up a series of national advisory units which continue today as Becta (formerly the British Educational Communications and Technology Agency). Production was discontinued in 1994 by which date over one million BBC Micros had been sold in the UK and Europe [3].



Fig. 1. Logo of the BBC Computer Literacy Project

John Coll, an electronics teacher from Oundle School was hired to write the user manual for the BBC micro [4] and also appeared in related television programs. This author recalls sitting in his office to discuss a new programming project when one of the operating system programmers rushed in. He had recoded some graphics routines and saved 10 bytes of space in the ROM. This would make possible the inclusion of an additional function!

The BBC micro was very popular in British schools. As part of the government support for schools IBM sponsored a project for the Redbridge SEMERC (Special Education Microelectronics Resource Centre) by M-Tec computer services (UK) to create a card for the IBM Personal Computer which would replicate some of the interface ports on the BBC micro. Devices such as the concept keyboard and various robotic turtles (controlled by variants of the LOGO language) were so popular, this sought to ease the conversion of educational software onto the more dominant platform. The SNIC card (special needs interface card) had a short life.

Acorn went on to produce successors to the BBC micro: the Archimedes and then the RISC-PC in 1994. However, the company was broken up in 1998, and Castle Technology acquired the rights to market and produce this later machine [5]. The RISC-PC was supplanted by the Iyonix PC in 2003, but even this was discontinued in 2008 [6].

One thing that did emerge from these discarded Acorn computer architectures was the idea of a RISC (reduced instruction set computer). The first such processor was incorporated in Acorn's 32-bit computer in 1985 – the Archimedes [7]. A new company, Advanced RISC Machines (ARM) was formed in 1990, and became very successful in designing this new kind of chip. ARM processors had very low power consumption, and were ideal for mobile application where battery life matters.

Leading into 2007 they were used in over 98% of the world's billion mobile phones [8].

A person who links the withered branch of the BBC computer to the highly successful ARM processor tree is Tudor Brown. He studied Electrical Engineering at Cambridge University, and was awarded an M.A. in Electrical Sciences. He was enticed back to the city again in 1983 to join Acorn Computers, where he worked on the ARM R&D program as Principal Engineer. When ARM spun out from Acorn as a joint venture with Apple, he became Engineering Director and then Chief Technical Officer from 1993 [27] In October 2000 he was appointed Executive Vice President, Global Development and in October 2001, joined the board of ARM as Chief Operating Officer. He became President in 2008 with responsibility for developing high-level relationships with industry partners and governmental agencies and for regional development [9].

This withered branch of computer architecture contains the seeds of a comparison between marketing success and intellectual striving. It embraces the success of algorithmic thinking based upon uni-processor machines and a failure to make progress with multi-processor computers. To explain the next withered branch, we need to give an overview of the instruction sets associated with particular processor families.

3 Links between Processor Families and Operating Systems

An operating system is a collection of programming codes designed to provide a consistent interface between hardware and the software applications run by the computer user. In this sense, an operating system can run on any hardware to which it has been adapted, and the software application will run as expected. When an operating system runs consistently on more than one processor, it must be coded using a different instruction set for each. The instruction set consists of all the various instructions that the processor can execute.

It can be quite difficult to create and maintain an operating system, and this causes some inertia in the versioning process to cope with different processors. Therefore while it is not strictly necessary for a particular operating system to be associated with a specific processor development family, in the main this has been the case.

The two most significant such associations have been Windows with Intel x86 line processors and Apple's Macintosh operating system with Motorola 6xxx line of processors and others. The Microsoft Disk Operating System (MS-DOS) with its successive versions of Microsoft Windows has been developed to run on 16, 32bit and 64bit processors from Intel; currently the Atom and Core-i7. These have been developed from the original 8086 (16bits, 1978), through the 80486 and Pentium (in 1993) versions [10].

The Apple line of succession began in 1977 with the Apple II using the Motorola 6502 processor which ran operating systems such as CP/M [11]. The Apple II was the first true "personal computer" which was factory built, inexpensive and easy to learn and use. Provided with the most extensive set of software and low cost floppy disks, the Apple II was also the first personal computer capable of color graphics and easy

modem operation. Development of the Visicalc spreadsheet program created a business tool that made adoption of Apple II a regular part of business [12]. The processor development series moved to the Motorola 68000 and the Apple Macintosh line of computers. These ran a new operating system with some routines in Read Only Memory (ROM) for speed. This operating system was called 'System' in 1984, but gradually became called MacOS. It incorporated elements from FreeBSD's and NetBSD's implementation of Unix from 1996 [13].

The processors used by Apple changed from the Motorola 68040 series to PowerPC chips (Motorola and IBM) and then to Intel x86 chips from 2007.

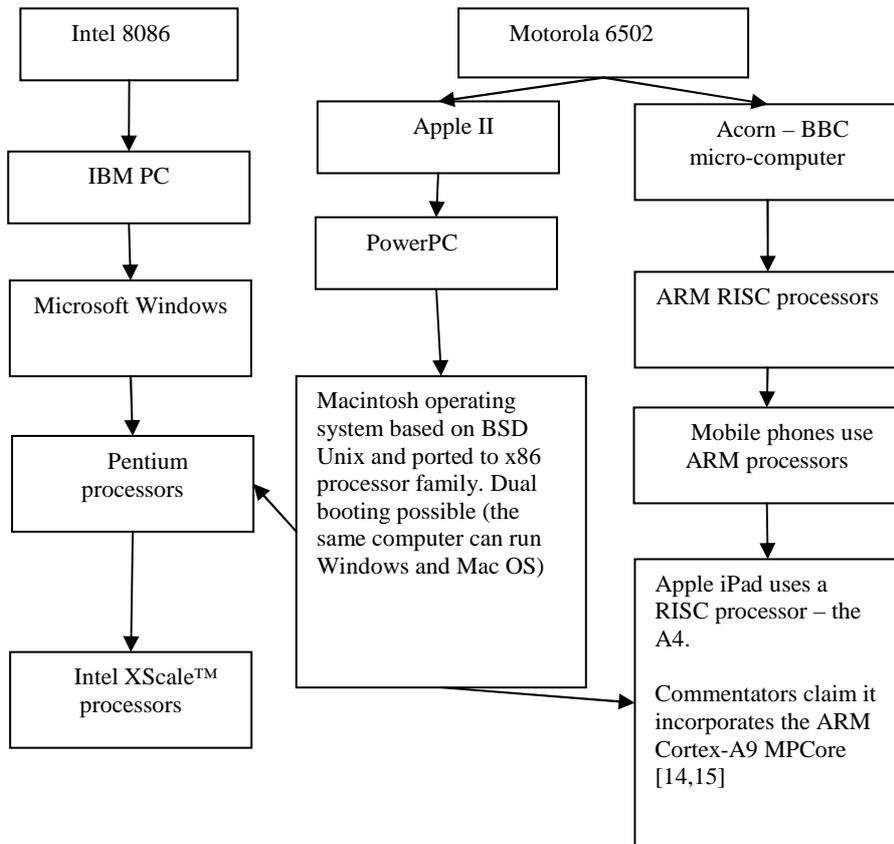


Fig. 2. Development pathways for two dominant personal computer families

It should be noted that all these processor families were von Neumann computers – with a single processor. This architecture has a single memory store which holds instruction codes and data. Programs run sequentially, and therefore an algorithmic approach is highly congruent with such machines. Fortunately many problems can be solved by such methods, and the high speed (3GHz is not uncommon) of processor operation supports a wide range of useful functions.

An alternative was offered by the *Transputer* from Inmos [16] from 1983 [17]. Inmos Limited was a British semiconductor company, founded by Iann Barron, based in Bristol and incorporated in November 1978. Inmos ceased trading, and many staff moved to SGS-Thomson (now STMicroelectronics) in April 1989 and was fully absorbed by 1994 [18].

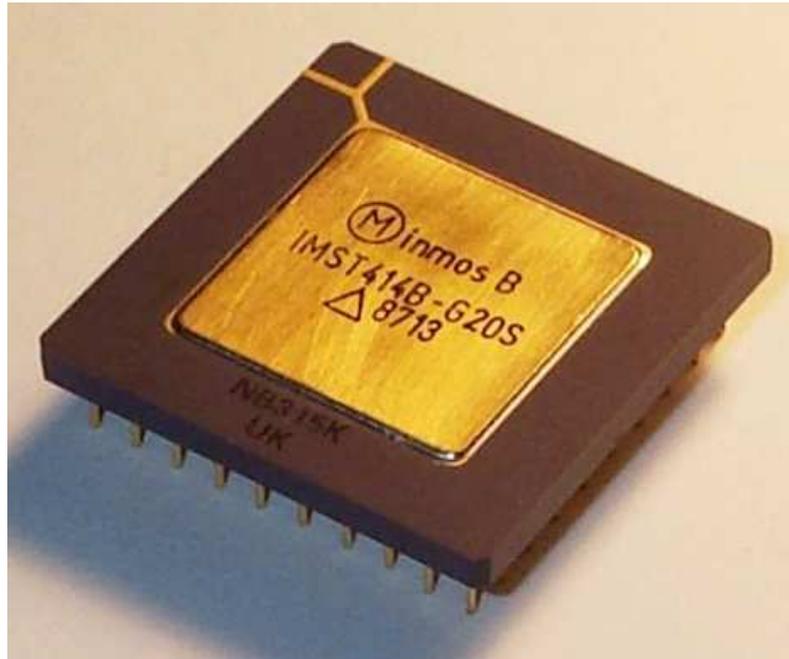


Fig. 3. A Transputer chip [19]

4 Alternatives to the Von Neuman Design – Triumph of Algorithm over Heuristic

Each Inmos Transputer chip contained a processor, RAM storage and communication ports. The chips were designed to be wired together in arrays. Whereas most single processor computers are limited to handling problems using sequential steps, parallel hardware could solve problems faster by undertaking multiple computations simultaneously.

The question is, how can programmed solutions be stated in this new form? If a sequential language is used (such as the old FORTRAN code), a translator must identify and exploit steps that can run simultaneously [20]. If a non-sequential language is used instead, a different kind of approach is needed.

Some problems, such as weather forecasting or industrial product design, use mathematical methods such as finite element mesh analysis [21], which map very well onto processor arrays. Of course, using very high speed networks, the computer

array can be established as a virtual machine, and therefore multiple PCs can be used for similar purposes using control software such as Beowulf clusters [22]. Explorations into distributed processing architectures still continue [23].

The general application of parallel processor architectures depends upon theoretical advances that can establish the importance of parallel universality [24].

Others have investigated parallel processor arrays. These include Intel, whose iWARP product was evaluated for use in the international space station [25] where it gave computational speed increases of an order of magnitude over a single processor equivalent. Product development led to a commercial supercomputer product, the Intel Paragon XP/S [26].

Despite these advances, parallel computing has not achieved the hopes of the fifth generation computing project, and applications appear to remain restricted to specialised (but important) situations. Interest has moved to quantum computing, where the superimposition of energy states are expected to be processed using optical methods to solve problems extremely quickly.

5 Conclusion

There appear to be four lessons to be learned from this story of discarded computer architectures. Firstly, the BBC microcomputer was quickly supplanted by the open-architecture IBM PC and the closed architecture Apple Macintosh. However, the RISC processor designed for the BBC microcomputer's successor has been widely adopted because of its very low power consumption. In a world faced by climate challenge and a huge growth in the use of mobile computing devices, this has been a winning strategy.

The second lesson can be drawn from the way personal computer operating systems have been largely linked to processor families. Most of the main lines of growth have been limited to von Neuman uni-processor architectures. Even the development of quad or more core processors are still just variants of this sequential flow machine, albeit allowing a few more threads to access different parts of memory simultaneously. The lesson of how to break away from this design template has yet to be learned.

The third lesson relates to the Transputer and ways in which these chips could be wired in arrays. Even declarative languages such as Prolog were not ported successfully to this architecture in such a way to facilitate problem solving which became mainstream. We appear to lack an understanding of how to implement solutions using these kinds of techniques.

Finally, our hopes of leapfrogging this difficulty rest with novel computing techniques such as quantum or biological constructs. It remains to be seen how successful these will be – and they may need to take heed of the other three lessons to achieve their goals.

References

1. Nichol, J., Briggs, J. and Dean, J. (1987) PROLOG in education. *Educational Review* 39(2)137-146.
2. Nichol, J., Dean, J. and Briggs, J. (1986) Teachers encounter PROLOG. *Journal of Computer Assisted Learning* 2(2)74–82
3. Hornby, T. (2007) Acorn and the BBC Micro: From Education to Obscurity. Online at <http://lowendmac.com/orchard/07/0228.html> on 12th February 2010.
4. Coll, J. (1982) *The BBC microcomputer: User Guide*. British Broadcasting Corporation: London.
5. Williams, C (2003) *Castle bids farewell to RiscPC: Somebody call the fat lady*. Drobe launchpad: the archives. Online at <http://www.drobe.co.uk/riscos/artifact869.html> on 14th February 2010.
6. Lillingston, J. (2008) *Iyonix Ltd*. Online at <http://www.drobe.co.uk/extra/PR07-IYONIXproductiontocease.txt> on 14th February 2010.
7. ARM Ltd. (2009) *Company Profile: Milestones*. Author. Online at <http://www.arm.com/about/company-profile/milestones.php> on 14th February 2010.
8. Krazit, T. (2006) *ARMed for the living room*. CNET News. Online at http://news.cnet.com/ARMed-for-the-living-room/2100-1006_3-6056729.html on 14th February 2010.
9. ARM Ltd. (2010) *Corporate Governance: Board of Directors*. Online at <http://ir.arm.com/phoenix.zhtml?c=197211&p=irol-govboard> on 14th February 2010.
10. Intel (2009) *Corporate Timeline*. Online at <http://www.intel.com/museum/corporatetimeline/> on 14th February 2010.
11. Petersen, M. (6 February 1984) Review: Premium Softcard Iie. *InfoWorld* (InfoWorld Media Group) 6(6) 64.
12. Veit, S. (2002) *PC history: Pre-IBM PC Computers*. Online at <http://www.pc-history.org/> on 12th February 2010.
13. Markoff, J. (December 23, 1996) Why Apple Sees Next as a Match Made in Heaven. *The New York Times* (newspaper). p.D1. Online at <http://query.nytimes.com/gst/fullpage.html?res=9F06E1D71331F930A15751C1A960958260> on 12th February 2010.
14. Richards, D. (2010) The new Apple iPad processor the media forgot. *Smarthouse: The lifestyle technology guide* (2 Feb). Online at http://www.smarthouse.com.au/Home_Office/Industry/G6P4K6R7?page=2 on 15th February 2010.
15. Wilson, R. (2010) Apple iPad processor strategy exposed. *Computer Weekly* (28th January). Online at <http://www.computerweekly.com/Articles/2010/01/28/240104/Apple-iPad-processor-strategy-exposed.htm> on 14th February 2010.
16. Hey, A. J. G. (1990) Supercomputing with transputers—past, present and future. *Proceedings of the 4th international conference on Supercomputing*. Available <http://delivery.acm.org/10.1145/260000/255192/p479-hey.pdf?key1=255192&key2=0206885621&coll=GUIDE&dl=GUIDE&CFID=75789577&CFTOKEN=52277307>
17. Arabnia, H. R. (1998) The Transputer family of products and their applications in building a high performance computer, in Jack Belzer, Albert G. Holzman. and Allen Kent (Eds) *Encyclopedia of Computer Science and Technology*, Volume 39, page 283.
18. Charles, D.R. and Benneworth, P.S. (2000) Clustering and economic complexity - regional clusters of the ICT sector in the UK, Paper presented to the *OECD Cluster Group Workshop*, Utrecht. Online at <http://www.oecd.org/dataoecd/34/42/2099353.pdf> on 14th February 2010.
19. Letdorf (2006) A Transputer chip – *Wikipedia*.

20. Hiranandani, S., Kennedy, K. and Tseng, C. (1992) Compiling FORTRAN D for MIMD distributed-memory machines. *Communications of the ACM* Vol 35 pages 66--80
21. Widas, P. (1997) *Introduction to Finite Element Analysis*. Virginia Tech Material Science and Engineering. Online at http://www.sv.vt.edu/classes/MSE2094_NoteBook/97ClassProj/num/widas/history.html on 13th February 2010.
22. Beowulf.org (2007) *What makes a cluster a Beowulf?* Online at <http://www.beowulf.org/overview/index.html> on 15th February 2010.
23. Kim, H. and Smith, J. E. (2002) An Instruction Set and Microarchitecture for Instruction Level Distributed Processing, isca, pp.0071, *29th Annual International Symposium on Computer Architecture (ISCA '02)*, 2002
24. Valiant, L.G. (1990) Bulk-Synchrony: A Bridging Model for Parallel Computation. *Proceedings of DMCCS*, Charleston 1990.
25. Hine, B. and Fong, T. W. (1993) Evaluation of the Intel iWarp Parallel Processor for Space Flight Applications. *AIAA Aerospace Design Conference*, February, 1993. Online at http://www.ri.cmu.edu/pub_files/pub4/hine_butler_1993_1/hine_butler_1993_1.pdf on 13th February 2010.
26. Smirni, E. and Reed, D. A. (1997) 'Workload characterization of input/output intensive parallel applications' in Computer Performance Evaluation Modelling Techniques and Tools in book series *Lecture Notes in Computer Science* Volume 1245/1997, pp 169-180.
27. Centre for Entrepreneurial Learning (no date) *The Cambridge Entrepreneurs: Tudor Brown*. Online at http://www.cfel.jbs.cam.ac.uk/resources/cambridgeents_brown.html on 12th February 2010.